

QUICK VISIT FEEDBACK

RE-ORDER NO. 7-45200 200 SETS/87-45400 400 SETS  
**QUILL**

**A MESSAGE FOR: Ms. Blanks**  
 FROM Ms. Toliver DATE 9/3/10  
 OF \_\_\_\_\_ TIME 9:30 <sup>(A.M.)</sup> P.M.  
 PHONE \_\_\_\_\_  URGENT  
AREA CODE NUMBER EXT.  
 TELEPHONED  CAME TO SEE YOU  RETURNED YOUR CALL  
 MESSAGE:  PLEASE CALL  WANTS TO SEE YOU  WILL CALL AGAIN  
 I really like the way your class library is organized by high interest genres. How do students take out books?

**A MESSAGE FOR: Ms. Deery**  
 FROM Ms. Toliver DATE 9/3/10  
 OF \_\_\_\_\_ TIME 9:35 <sup>(A.M.)</sup> P.M.  
 PHONE \_\_\_\_\_  URGENT  
AREA CODE NUMBER EXT.  
 TELEPHONED  CAME TO SEE YOU  RETURNED YOUR CALL  
 MESSAGE:  PLEASE CALL  WANTS TO SEE YOU  WILL CALL AGAIN  
 I was happy to see you working with a small group today. I noticed the students working independently were struggling. How can you help them with clearer tasks?

**A MESSAGE FOR: Mr. Davis**  
 FROM Ms. Toliver DATE 9/3/10  
 OF \_\_\_\_\_ TIME 9:40 <sup>(A.M.)</sup> P.M.  
 PHONE \_\_\_\_\_  URGENT  
AREA CODE NUMBER EXT.  
 TELEPHONED  CAME TO SEE YOU  RETURNED YOUR CALL  
 MESSAGE:  PLEASE CALL  WANTS TO SEE YOU  WILL CALL AGAIN  
 For the past three visits I have mentioned that you should not be at your desk during comm. arts. I am asking our Title I specialist to come team with you.

**A MESSAGE FOR: Ms. Bryant**  
 FROM Ms. Toliver DATE 9/3/10  
 OF \_\_\_\_\_ TIME 9:45 <sup>(A.M.)</sup> P.M.  
 PHONE \_\_\_\_\_  URGENT  
AREA CODE NUMBER EXT.  
 TELEPHONED  CAME TO SEE YOU  RETURNED YOUR CALL  
 MESSAGE:  PLEASE CALL  WANTS TO SEE YOU  WILL CALL AGAIN  
 I noticed that 3 of your target students - Tyrone, Mike, and Sheena were not actively engaged during your lab demonstration. You may want to move them to the front.